



## Public Opinion Poll 2019

### Panhellenic Public Opinion Poll "Tracing Attitudes, Perceptions and Behavior towards Disability"

The Survey was **conducted by SKEP** - Association for Social Responsibility for Children and Youth, **in collaboration with PRORATA SA** and was held from September 26th to October 11th, 2019.

The purpose of the poll was to record the opinion of Greek citizens regarding:

- a. perceptions and attitudes towards disability
- b. the role that government and the educational system need to play battling with discrimination

**Survey participants: 3,273**

#### Results:

- the overwhelming majority (**97%**) strongly agrees, or rather agrees, that "**all people should have equal rights, without discrimination**"
- **91%** of the participants agree **with the establishment of a curriculum in schools for acceptance of diversity**
- **9 out of 10** participants believe that the **lack of disability awareness programs in schools perpetuates stereotypes and prejudices**
- **8 out of 10** participants hold the view that **the lack of disability awareness programs in schools strengthens stigma and marginalization**
- Participants believe that the most important role in **battling prejudices and stereotypes** should be played by the **state (83%)**, the **family (80%)** and the **media (54%)**.
- **Familiarity with disability reduces levels of discomfort** when engaging with people with disability.
- **Younger participants (18 - 34 years old)** have a more **passive attitude** towards defending the rights of people with disability, than the rest of the population.
- Participants believe that people with disability find it extremely difficult to work in the private sector

#### Comments:

The overwhelming majority (**83%**) believes that the state should **play the most decisive role in battling stereotypes and prejudices** regarding disability. Moreover, **the absence of a**

**relevant school curriculum perpetuates the problem (88%) and reinforces stigmatization and marginalization (78%),** and should be taken seriously into account in educational state planning in the coming years. It is not a coincidence that the research participants almost **universally agreed (91%) that a curriculum should be implemented in schools that seeks to change the pupil's view regarding diversity** and introduce the concept of social acceptance and equality.